



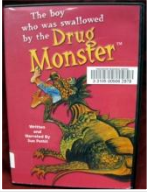




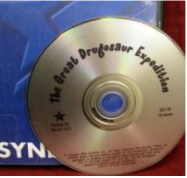
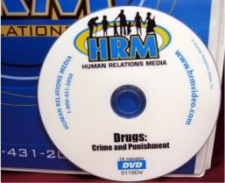



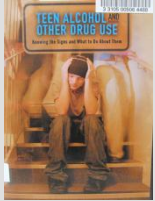

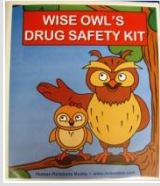
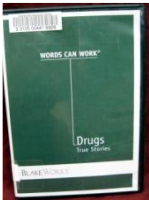


GENERAL DRUGS & ALCOHOL

	ALCOHOL AND DRUGS – BODY AND MIND	2002	TEEN; ADULT	43 MIN	What happens to our bodies when we abuse alcohol and drugs? What is the effect on our brain chemistry? How do drugs actually produce the effect of feeling high, and what is the price we pay? Issues related to tolerance, dependence and craving are discussed, and illustrated visually through the use of brain scans and various other graphics. Viewers come to a much fuller understanding of the medical consequences of alcohol and drug abuse at the end of this serious, yet lively, presentation featuring Dr. John Kepler.
	ALL YOU NEED TO KNOW ABOUT DRUGS AND THE TEEN BRAIN IN 17 MINUTES	2011	GRADES 5-9	17 MIN	Based on the latest research, this fast-paced program explains why the teen years are a particularly critical time for brain development—and why drug use of any kind can derail the brain's full potential when it comes to critical skills like thinking, remembering, learning and decision making. Viewers learn the anatomy of the brain and visit a state-of-the-art research lab to see clinical proof of the damage that drugs and alcohol cause. Other topics include the basic functions of the brain, the role of dopamine as a neurotransmitter, the role of the reward pathway and MRI studies of young teens who drink alcohol.
	ATHLETES, ALCOHOL AND STEROIDS: WHAT'S WRONG WITH THIS PICTURE?		GRADES 7-COLLEGE	23 MIN	New research has indicated that school athletes, both male and female, are at a greater risk of abusing alcohol and steroids than non-athletes. The video and print package explain why the risk is greater (media images, advertising alcohol with sports events, peer pressure), and how knowledge about the problem can be a first step in reducing athletes' alcohol and steroid use.
	BEING ME AND DRUG FREE	2003	GRADES PRE-K TO 2	12 MIN	Against a backdrop of eye-catching sets and graphics, lively puppets Cindy, Sam and Dr. Max use situations, song and dance to deliver an age-appropriate message: never put anything in your body if you don't know what it is! The video is in three sections, dealing with the harm caused by tobacco, alcohol and the misuse of prescription drugs. Developmentally appropriate, entertaining songs reinforce the importance of young people making healthy choices.

	THE BOY WHO WAS SWALLOWED BY THE DRUG MONSTER	1994	GRADES 1-6	13 MIN	Drugs are monsters like dragons - they can swallow children! Ask Sue Pettit. It happened to her family. As a result, she realized that "children have to learn to protect themselves. They have to understand, it's a monster." Based on the effect that drugs had on 8 year old Vince Pettit, and narrated by his mother. The audience hears directly from Vince about how his childhood was taken away from him.
	DECIDE TO BE DRUG-FREE	2003	GRADES 1-6	18 MIN	"Decide to Be Drug-Free" will capture kids' attention with its imaginative puppetry, leading them to understand that saying "No" is the best choice they can make when it comes to the pressures of using drugs. "Decide to Be Drug-Free" imparts valuable lessons on the specific health hazards of tobacco, alcohol, and prescription drugs, and gives kids options on how to avoid or refuse them. Kids will have fun watching while learning to make healthy decisions.
	DRUGS OF ABUSE (VOL. 1 & 2)	2003	GRADES 9-12; ADULT	17 MIN	Drugs of Abuse, Volume 1 includes information on Cannabis (Marijuana, Hashish); Depressants (Alcohol, Barbiturates, Benzodiazepines, Rohypnol, GHB); and Stimulants (Cocaine/Crack, Amphetamines, Methamphetamines, MDMA/Ecstasy). The Drugs of Abuse Volume 2 includes information on Narcotics (Morphine, Heroin, Prescription Pain Relievers); Hallucinogens (LSD, PCP, Ketamine, Mescaline/Peyote, Psilocybin/Psilocin Mushrooms); Inhalants (Household chemicals, Medical gases); and Anabolic-Androgenic Steroids.
	DYING HIGH	2003	GRADES 7-COLLEGE	26 MIN	This hard hitting, reality-based video gives viewers a chance to see what goes on inside the nation's emergency rooms as doctors treat teens for some of the most common types of injuries among young people: drug overdose, alcohol poisoning, car wreck traumas and more. Dying High offers a glimpse into the nightmarish reality of what can happen when young people take risks with their health, their safety and even their lives. This video presents a series of episodes which allow viewers to see common life-and-death ER moments. The goal of this video is to remind teens that risk-taking behaviors can often lead to serious injury and death.
	THE DRUG FACTS ACTION PACK	2010	GRADES 4-8	20 MIN	National drug-education experts agree that targeted, age-appropriate elementary school drug education is essential to safeguarding students against the hazards of drug use and addiction. This fact-filled program uses a mix of teen hosts, kids talking about real-life experiences, animated characters and creative skits. Formats include spoofs on classic movies, game shows, courtroom programs and science investigation shows. Students will learn valuable information they can easily understand, process and remember. There are five videos, each 20 minutes long.

	THE GREAT DRUGOSAUR EXPEDITION	2003	GRADES 3-6	18 MIN	"The Great Drugosaur Expedition" video follows the story of kids on an archeological dig, which unearths the truth about substance abuse that made the imaginary Drugosaurs go extinct. Fun animation holds kids' attention, and they will learn valuable information about 10 different drug types and how to refuse them.
	DRUGS: CRIME AND PUNISHMENT	2009	GRADES 7-COLLEGE	18 MIN	Powerfully presents the life-altering impact of a drug arrest, trial, conviction and incarceration. The accounts and dramatic reenactments of young people, who broke the law and got caught, show the harsh realities of being handcuffed, arrested, booked, fingerprinted and locked in a cell. Program underscores the fact that any drug arrest has life-long consequences for the individual, family and friends. It affects finishing high school, college admissions, job prospects and employment, immigration status, and the rights that attach to citizenship. Program also looks at the legal consequences of using a fake ID; underage possession and use of alcohol; and drunk or impaired driving. The costs of crime are very high—from the legal fees to the toll on lives and the stigma of a criminal record that cannot be erased.
	DRUG ABUSE: ALTERED STATES	1999	TEEN	30 MIN	Co-hosted by Art Alexakis, lead singer of the band Everclear, this special gives you the hard facts on how drugs affect the mind and body, breaks down common myths and misconceptions about substance abuse, and features teens speaking candidly about the lasting – and sometimes tragic – consequences drug use has had on their lives.
	EVERYTHING YOU NEED TO KNOW ABOUT SUBSTANCE ABUSE IN 22 MINUTES	2003	GRADES 7-COLLEGE	22 MIN	This production totally saturates viewers with one unrelenting message: If you use dangerous drugs like alcohol, marijuana and ecstasy, you are risking your future and your life. The video bombards teens with plain facts that are indisputable: alcohol damages the growing adolescent brain, marijuana can cause head and neck cancers as well as lung cancer, methamphetamine is one of the most addictive substances on earth, one huff from an inhalant can result in sudden death and much more. After watching this video, your students are sure to reevaluate their thoughts and behavior concerning substance abuse. Substances covered are tobacco, alcohol, marijuana, inhalants, stimulants, club drugs and performance-enhancing drugs.

	REAL VIEW MIRROR: LOOKING AT YOUR FUTURE, LEAVING THE DRUG CULTURE BEHIND	2004	YOUTH-ADULT	96 MIN	This four-part video series educates youth, parents and others on the harms of drug use and addiction. Join nine engaging high school students as they discuss current drug trends and the pressures youth experience through candid peer dialogue. Subject matter experts discuss the dangers of drugs and their effects, dispel myths common to drug use and highlight the legalities associated with controlled substances. This series also provides survival strategies for youth, demonstrating how to protect oneself and avoid falling victim to drugs and the drug culture.
	TEEN ALCOHOL AND OTHER DRUG USE: KNOWING THE SIGNS AND WHAT TO DO ABOUT THEM	2005	ADULT	23 MIN	The statistics are clear. Eighty percent of young people consume alcohol (more than just a few sips) by the end of high school, and 50 percent have done so by eighth grade. Fifty-four percent have used an illicit drug by the time they leave high school. So, what's a parent to do? Teen Alcohol and Other Drug Use provides information about both preventing teen alcohol and drug use and intervening once a teen has started using. Parents will learn about the serious consequences of adolescent drug use, signs that their child might be using, and effective ways to intervene if their child is using.
	TRUTH ABOUT DRUGS	2000	GRADES 6-12; ADULT	45 MIN	By asking teens what they think about drugs and then having experts teach them the facts, host Leeza Gibbons takes us through an in-depth look at the dangers of drugs and their effects.
	WISE OWL'S DRUG SAFETY KIT	2010	GRADES K-3	30 MIN	Based on effective, age-appropriate strategies for K-3 drug education, this curriculum carefully introduces young students to the concepts of healthy decisions related to drugs and medicines. Three videos use a mix of live-action scenes and colorful animation featuring Wise Owl and his niece Wendy. An interactive format uses video pauses that allow viewers to share ideas and decide what characters should do next. The kit also contains three colorful posters that visually reinforce the program's key messages as well as a Teacher's Resource Book with cooperative learning games and illustrated hands-on activities.
	WORDS CAN WORK – DRUGS: TRUE STORIES	2007	YOUTH-ADULT	28 MIN	Abuse of alcohol and marijuana led Joel to prescription painkillers. Joel and his family describe addiction, denial, and recovery. Trevor finds support to avoid drug use. H. Westley Clark, M.D., SAMHSA, and Howard Shaffer, Ph.D., Harvard Medical School, answer frequently asked questions.